

Five Years Integrated Programme in Social Sciences

(B.A. Honours + M.A.)

Programme Outcomes and Course Outcomes

Semester I

Course Code	Course title	
ENG 101	English	<ul style="list-style-type: none">• The students will interact effectively with peers, faculty and management and effectively develop themselves in holistic cognizance of their surroundings and appreciate aesthetics in everyday life.• This course will introduce and strengthen language skills in written and spoken English.• The course will inspire students to constantly upgrade their knowledge and skills of the English language.
GEO 101	INTRODUCTION TO GEOGRAPHY	After going through the course students will be able : <ul style="list-style-type: none">• To familiarize the students with the distinctiveness of geography as a field of learning in Social Sciences.• To Acquire knowledge about types

		<p>of folds and faults and earthquakes, volcanoes and associated landforms.</p> <ul style="list-style-type: none"> • To Ability to record temperature, pressure, humidity and rainfall. • To Studying the behavior and characteristics of the global oceans.
HIS 101	HISTORY OF INDIA FROM INDUS VALLEY CIVILIZATION UP TO 1200 AD.	<ul style="list-style-type: none"> • This course will help the students to understand the other papers on ancient Indian history where archaeology plays a very important role. They will be able to grasp the ideas of ancient sites and human landscapes in a much more meaningful manner. • After the completion of this course, the students will have a fair idea about the different aspects of the ancient history of Mesopotamia and Egypt. • Students will understand the rise of different dynasties and political conflicts of Empires’.
POL 101	INTRODUCTION TO POLITICAL	<ul style="list-style-type: none"> • After completing this course students will be able to: • Understand concept of Political

	THEORY	<p>Theory and different theories, philosophies and Ideologies of political science like normative, historical and empirical theories.</p> <ul style="list-style-type: none"> • Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.
SOC 101	SOCIOLOGY: KEY CONCEPTS AND THEORIES	<ul style="list-style-type: none"> • The students will learn to apply the sociological perspective in understanding how society shapes our individual lives. • It also provides a foundation for the other more detailed and specialized courses in sociology. • The students also learn about the basics of doing fieldwork and use it for doing fieldwork-based projects. They also learn to write project reports. • The honors students will develop their understanding of the development of Sociology as a discipline, with a focus on classical thinkers. <p>Understanding of the fundamental of Sociology and the capability of</p>

		developing ideas based on them.
HCP 101	HISTORY AND CULTURE OF PUNJAB FROM THE EARLIEST TIMES TO 1849	<ul style="list-style-type: none"> • Students will understand the main developments in the History of the Punjab region from the earliest time to the mid-nineteenth century. <p>The students will get the basic knowledge of Sikhism: the new ideology of Guru Nanak; evolution of Sikh community-guruship, manji, masand; new institutions-gurudwara, sangat-pangat.</p>
PSY 101	Introduction to Psychology	<ul style="list-style-type: none"> • The course will acquaint the students with the different stages of development of Psychology in India. • After completing the course student will be able to understand the relationship of Psychology with Education, Law, Economics, Sociology & Medicine.
PHI 101	Introduction to Philosophy	<ul style="list-style-type: none"> • The course will familiarize the students with nature and scope of philosophy from the Indian and western perspectives. <p>The contents of the paper will provide the students with the understanding of doctrine of karma, ethics & moral life and</p>

		idealism.
CAP 101	Computer Applications	<ul style="list-style-type: none"> • The course will provide the basic understanding of computer applications at an elementary level. • The course will acquaint the students with the knowledge of the concept of hardware and software, operating system and exposure to how to use internet services. • The course will also familiarize the students with M. S. Word.

Semester II

Course Code	Course title	
ENG 202	English	<ul style="list-style-type: none"> • The course will enrich the students with the knowledge of the use of language in an efficient and effective manner.

		<ul style="list-style-type: none"> • The course will enhance the students' understanding of text and ability to express themselves in a simple and correct language.
ECO 201	Economics: Key Concepts and Theories: I	<ul style="list-style-type: none"> • The course will expose the students to the basic principles of micro- economic theory. • After reading the course, students will be able to apply the microeconomic concept to analyse the real-life situations.
Pub: 201	Public Administration: Key Concepts and Theories	<ul style="list-style-type: none"> • The students will be able to explain the basic concepts and theories of public administration in order to understand the overall process of administrative functioning. • Students will get the knowledge of principles of organization and forms of organization. The course will introduce the basic concepts and theories of public administration and student will also gain knowledge about public administration theories.

		<ul style="list-style-type: none"> • The students will understand the overall process of administrative functioning.
GEO 202	Geography of India	<p>After the completion of course, the students will have ability to:</p> <ul style="list-style-type: none"> • Understand the physical profile of the country. • Study the resource endowment and its spatial distribution and utilization for sustainable development. • Synthesise and develop the idea of regional dimensions.
HIS 202	History of India (1200 - C. 1750 AD)	<ul style="list-style-type: none"> • The course will provide knowledge of major elements of administrative economy and society in medieval India. <p>After completing the course, students will be able to understand the factors responsible for the establishment and consolidation of Delhi Sultanate and Mughal power in the sub-continent.</p>
PBI 202	Punjabi	<ul style="list-style-type: none"> • The course will enrich the students with the knowledge of understanding Punjabi poetry &

		<p>prose.</p> <ul style="list-style-type: none"> • After completing the course, students will be able to write and speak Punjabi language in the correct and efficient manner.
HCP 202	History and Culture of Punjab	<ul style="list-style-type: none"> • The course will introduce the students to the transformation of Punjab under colonial rule. <p>The course will acquaint the students with the development of the post-partition period and unique features of the history of Punjab.</p>
POL 202	Indian Constitution: Reading of the Text	<ul style="list-style-type: none"> • The course will enrich the students with the knowledge of the ideological basis of the constitution. • The students will understand the structure of the different forms of government and the functioning of the government.
GEN 201	Introduction to Gandhian Thought	<ul style="list-style-type: none"> • The course will learn the thought and ideas of Mahatama Gandhi. • Student will be able to

		analyze the contemporary relevance of Gandhian thought.
ENG 203	Academic Writing Skill	<ul style="list-style-type: none"> • Students will be able to develop writing skill for academic purpose. • The course will help students to develop strategic of writing and presenting ideas.
ENV 201	Environment, Road Safety Education, Violence against Women /Children and Drug Abuse	<ul style="list-style-type: none"> • Students will be able to have knowledge of different concepts of environment. • The course will make them aware of the significance of road safety and role of civil society in road safety. <p>Course will sensitize the students to the issues of women and children and will enable them to campaign against drug abuse.</p>

Semester III

Course Code	Course title	
ENG 304	Communicative English	<p>After going through this course students will be:</p> <ul style="list-style-type: none">• Able to develop communicative competence.• Able to understand the technicalities of proper pronunciation, structure, appropriate use and style of English Language.• Able to develop English writing and speaking Skills.
ECO 302	ECONOMICS: KEY CONCEPTS	<ul style="list-style-type: none">• After reading this course,

	AND THEORIES- 2	<ul style="list-style-type: none"> • Students will be able to analyse Traditional and Modern Definitions of economics. • Students get the basic principles of macroeconomics and also an emphasis on thinking like an economist. <p>The course will illustrate how macroeconomic concepts can be applied to analyze real-life situations.</p>
PUB 302	INDIAN ADMINISTRAT ION	<p>This paper will provide an in depth understanding of the various aspects of Indian administration particularly the functioning of executive, legislature and judiciary at the Union, State and District levels along with the functions and role of the key administrative functionaries at these levels.</p> <p>Students will analyze the Legislative and Administrative Relations between the Union and the States.</p>
POL 302	INTRODUCTION TO INDIAN POLITICS	<ul style="list-style-type: none"> • The course will provide an overarching view of government and politics in India. It outlines institutions, ideas, actors and stakeholders that shape

		<p>its contours.</p> <ul style="list-style-type: none"> • Students will know the evolution and Shifts in Party System: Dominant party system, its breakdown and Coalition politics.
SOC 302	SOCIETY IN INDIA	<ul style="list-style-type: none"> • After this course students will be known about Indian Society, its structure and changing trends. • It will also help students to understand social realities present in the tribal, rural and urban societies of India.
D.S 301	NATIONAL SECURITY STUDIES	<ul style="list-style-type: none"> • This paper will make students aware of some of the key concepts in national security studies and introduce them to national security in India. • Students get the knowledge about non-Traditional Dimensions of Security: Energy Security, Food Security, Environmental Security, Cyber Security, and Economic

		Warfare.
GEN 30	INTRODUCTION TO GENDER STUDIES	<p>This course will make students aware of some of the key concepts in women's studies and their understanding from a feminist and gender perspective.</p> <ul style="list-style-type: none"> • Students will get the knowledge of Feminism according to different theories like liberal, radical, Marxist and socialist.
HOA 301	INTRODUCTION TO HISTORY OF ART	<ul style="list-style-type: none"> • Students will get knowledge of the basic elements of Indian Art. The students would be introduced to architecture, sculpture and painting to enable them to appreciate our art heritage. <p>To understand Important Schools and Periods in Indian paintings like Ajanta Murals PadmapaniAvalokiteshwara, vesvantara Jataka; Western Indian School KalpasutraKalakacharya Katha Manuscript(1439 A.D.); Mughal School-Akbar Nama; Rajasthani School- Ragamala Paintings from Mewar; Pahari school Rasmanjari from Basohli.</p>
GEO 303	BASIC CARTOGRA	After this course students will get the knowledge of concepts of scale,

	PHY	<p>direction, bearings and different methods of representing relief and to help them understand the use of the different types of maps.</p> <p>Students enable to evaluate the nature and scope of climatology and know the difference between weather and climate</p>
REM 301	RESEARCH METHODOLOGY IN SOCIAL SCIENCE	<ul style="list-style-type: none"> • The course will enable comprehension of principles and elements of research methodology, to formulate research problems, objectives and questions. It will introduce students to various methods, tools and techniques related to social research. • The focus of the course would be designing studies for applied research. It will also guide them to deal with various ethical and methodological concerns in doing research. The course will also discuss the limitations, benefits, appropriateness, and challenges of using qualitative and quantitative techniques in applied research. <p>The course has a strong practical component. Field visit is an essential part, which will help students understand the real</p>

		challenges of conducting social research.

Semester IV

Course Code	Course title	
ECO-403	Indian Economy	<p>The course will expose the students to the basic principles of the Indian Economy</p> <ul style="list-style-type: none">• Students will be able to analyze the growth and structural changes experienced by the Indian economy since 1950.• Students will be able to understand the nature dimension and redressal of the problems like poverty, employment and inter-state disparities.
Pub 403	Personnel and financial Administration	<ul style="list-style-type: none">• The course will provide a depth understanding of various aspects of personnel and financial administration of India.• The course will make students aware of the structure and function of UPSC, CAG and the role of the Union Ministry of financial India.
Pol 403	Introduction to International Relations	<ul style="list-style-type: none">• The course will provide an overview of the historical background of contemporary

		<p>international relations.</p> <ul style="list-style-type: none"> • Students will be able to understand the role of various international organisations in the globalized world. <p>Students will be able to analyze the role of non-state actors in world politics.</p>
HIS 403	History of India 1750-1947 A.D.	<ul style="list-style-type: none"> • The course will introduce the students to the an for developments in the history of India. • After reading the course, students will be able to find out the ramifications of socio-economic changes in the agriculture field. <p>Students will be able to know the different phases of the present form of government.</p>
SOC 403	Social change in Modern India	<p>Students will be able to understand the theoretical aspect of social change.</p> <ul style="list-style-type: none"> • The student will be able to understand the various processes of social change. • Students will analyze the roles of different factors of social change.

PSY 402	Elements of Psychology	<ul style="list-style-type: none"> • The course will acquaint the students with the concepts and theories of psychology. • Students will be able to establish relationships between cross-cultural psychology in the globalized world.
PHI 402	Indian and western Ethics	<p>The course will acquaint the student with Indian and western ethics.</p> <ul style="list-style-type: none"> • Students will be able to find the solution to their day-to-day problems through the application of Indian and western ethics.
HRD 401	Introduction to human rights and duties	<ul style="list-style-type: none"> • The course will familiarize the students with human rights and duties against the backdrop of their conceptual and historical developments. • The course will create awareness amongst the students about the relevance of human rights and duties in contemporary India.

<p>PAD 401</p>	<p>Introduction to police administration</p>	<ul style="list-style-type: none"> • The course will acquaint the students with the structure and functioning of the police at union, state distinct and local levels. • The course will enable the students to analyze the performance of a various organization in day to day life.
<p>STA 401</p>	<p>Basic statistics</p>	<ul style="list-style-type: none"> • The students will develop the skill of interpreting and presenting the data and information. • Students will learn the various techniques of data collection and its analysis.
<p>MED 402</p>	<p>Media studies</p>	<ul style="list-style-type: none"> • The course will introduce the students to the media industry in India • Students will know the basic function types and characteristics of mass media. • Students learn the application

		of the functions of mass media.
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Semester V

Course Code	Course title	
SOC 501	Introduction to Rural Society	<p>Students will have the knowledge of the significance of the rural society.</p> <ul style="list-style-type: none"> • Students will equip with the knowledge of social institutions present in a rural society and will be able to critically evaluate impact of the land reforms, community development programme and globalization in rural India.
SOC 502	Social Thought	<ul style="list-style-type: none"> • The course will introduce the students to thinkers like Max Weber, Durkheim and Karl Marx. • Course will sensitize the students about the

		<p>application of the views of these thinkers to the contemporary issues.</p>
SOC 503	Social Stratification	<ul style="list-style-type: none"> • The course will acquaint the students with the basic concepts of discrimination, inequality and exploitation present in the society. • The course will also provide the understanding of theoretical formulations of important thinkers such as Weber, Marx, Davis and Moore to understand the changing dimension of caste and class to the students.
SOC 504	Social development	<ul style="list-style-type: none"> • The course will familiarize the students with the various conceptions of social development.

		<ul style="list-style-type: none"> • Students will be able to assess the role of voluntary sector and implication of globalization on social development.
GEN 503	India's struggle for freedom	<p>The course will introduce the students with the main aspects of national movement.</p> <p>Students will be able to assess the role of people in the major phases of national movement for the Independence of India.</p>
GEN 504	Contemporary India	<ul style="list-style-type: none"> • Course will provide the knowledge of main strands in the history of contemporary India. • Students will get acquaint with the different phase of the evolution of democratic assertion in India.
POL 503	Contemporary in Global Politics	<ul style="list-style-type: none"> • Students will be able to understand contemporary policy

		<p>issues from the vantage point of global politics.</p> <ul style="list-style-type: none"> • Students will be able to apply critical thinking and policy oriented writing on global issues.
POL 504	Introduction to Comparative Politics	<ul style="list-style-type: none"> • The course will familiarize the students with the basic concepts and approaches to the study of comparative politics. <p>The students will be able to examine politics in a historical framework while studying the various themes of comparative analysis in a developed and developing countries.</p>
PUB 501	Regulatory Governance	<ul style="list-style-type: none"> • Students will be able to understand the rationale of regulatory governance. • Study will have the knowledge of structure and functions of regulatory authorities have been set up.

PUB 502:	Local Government in India	<p>Students will be able to understand the concept, significance and evolution of local government.</p> <p>The students will be able to analyze the functioning of the rural and urban local government.</p>
PUB 503	Citizen Centric Governance	<p>The course will introduce the students to the concept of participatory citizenship and their contribution to improve the quality of governance.</p> <ul style="list-style-type: none"> • Students will have the knowledge of various acts which were enacted to bring efficiency in the governance of the country.
PUB 504	Comparative and Development Administration	<p>The course will equip the students with the knowledge and understanding of the concepts and approaches used in the comparative and development administration.</p> <ul style="list-style-type: none"> • Students will be able to apply the comparative approach through the

		<p>theoretical formulations to the working of economic, social, political administrative system.</p>
GEN 505	Economic Issues Today	<p>After reading the course, students will have in depth understanding of economic planning and economic development.</p> <ul style="list-style-type: none"> • Course will introduce the students the impact of urbanization and new economic policy on the economy and society of India.
REM 502	Use of Graphs and Diagrams in Social Sciences	<p>The course will appraise the different ways of representing varied data in the form of graphs and diagrams.</p> <ul style="list-style-type: none"> • Student will develop the ability to read and interpret various types of data.
REM 503	Interdisciplinary	<p>Students will learn to put the theory</p>

	Project	<p>into practice.</p> <ul style="list-style-type: none"> • Students will develop the skill to utilize graphs and diagrams to communicate information in the effective manner on a specific theme.
His 503	Economics History will India	<p>Students will be able to explain the basic aspects of the economy in medieval times.</p> <ul style="list-style-type: none"> • Students will get familiar with the changes and developments in trade, production, technology and agriculture in medieval times.
His 501	Economic History of Modern India	<p>Students will have the knowledge of growth and structural changes during the period 1857-1947.</p> <ul style="list-style-type: none"> • Students will be able to analyze the impact of the colonial economy on India.

Eco 501:	Economics of industry	<p>The course will introduce the students to the basic concept of firm, industry and market.</p> <ul style="list-style-type: none"> • Students will have knowledge of market structure.
ECO. 502	Intermediate macroeconomics –I	<p>The course will enable students to behaviour as the consumer and the producer.</p> <ul style="list-style-type: none"> • The student will be able to understand the behaviour of a competitive firm.
ECO 503	Intermediate Microeconomics-I	<ul style="list-style-type: none"> • The course introduces the students to formal modelling of a macroeconomy in terms of analytical tools. • Students will know the various alternative theories of output and employment determinism in a closed economy.
GEO 503:	Geographic Thought	<p>Students will know the development of geography as a discipline at different periods of</p>

		<p>time.</p> <ul style="list-style-type: none"> • The student will learn different approaches and schools of thought developed in the discipline of geography at the world level.
GEO 504	Environmental geography	<ul style="list-style-type: none"> • Students will be able to establish the relationship of an environment with human beings and its importance to them. • The course will make them know the factors responsible for environmental pollution and how to preserve the soil, forest and energy resources for the coming generations.
His 501	World History 1870-1914	<p>The course will introduce the students to the major events in world history.</p> <ul style="list-style-type: none"> • Students will be able to analyze the impact of major events in world

		<p>history on the developments in India.</p> <ul style="list-style-type: none"> •
His.502	Economy of early India	<p>The course introduces the students to various aspects of the early Indian economy.</p> <ul style="list-style-type: none"> • Course enriches the knowledge of students regarding agriculture techniques, craft production, different categories of merchants and coinage and taxation system.
Eco 504	Development Economics-I	<p>The course enriches the students with the knowledge of basic concepts in development, growth models, mechanisms and determinants of development.</p> <ul style="list-style-type: none"> • The student will be able to access the impact of government functioning on development.
Psy 501	Educational Psychology	<ul style="list-style-type: none"> • Students will be able to explain the psychology and its relationship with

		<p>education.</p> <ul style="list-style-type: none"> • Students will be able to learn the concept of individual differences and mental health.
Psy 503	Experimental Psychology	<ul style="list-style-type: none"> • The course will enable the students in understanding the scientific bases of behaviour. • The course will familiarise the students with the designing of experiments in psychology. •
PSY 504	PSYCHOLOGICAL Testing	<p>The course will introduce the students to the testing of behaviour.</p> <ul style="list-style-type: none"> • Students will know the testing techniques. •
POL 501	Geopolitics: Classical and critical	<p>The course will make students understand the politics behind the production of geographical knowledge of international relations.</p> <ul style="list-style-type: none"> • Students will also be able to understand the concept

		of gender and geopolitics and geopolitics of climate change.
Pol 502	Traditional political thought	<p>The students will have knowledge of tradition in political thought.</p> <ul style="list-style-type: none"> • Students will be able to explore the emerging areas of comparative politics thought.
GEO 501	Geography of Punjab	<p>This course will be able:</p> <ul style="list-style-type: none"> • To understand the regional setting of Punjab, examine the cultural patterns, study the major distribution of crops and understand the intra-regional variations in selected aspects. • Analyse distribution Patterns of major Industries Cotton Textile, Sugar, Hosiery Engineering) and Problems of Industrialization.

Sem-VI

Course Code	Course title	
GEO 601	Cartography- 2	This paper will be able to: <ul style="list-style-type: none">• Enhance the students' ability to understand the concept of maps, map reading and map interpretation. Students get the knowledge of Profiles (Transverse and Longitudinal) and also Slopes and Inter visibility.
GEO 602	WORLD REGIONAL GEOGRAPHY- 2	<ul style="list-style-type: none">• After this lesson the students will become able to demonstrate an understanding about the history of social and environmental processes that have influenced forming of the world's major cultural regions.• Will become able to compare evolutionary processes of human societies under

		<p>different historical, cultural and environmental perspectives.</p> <p>Will acquire knowledge of major regions of the world with cultural and physical features.</p>
GEO 603:	INTRODUCTION TO GEOSPATIAL TECHNOLOGY	<ul style="list-style-type: none"> • Students get the knowledge to compile, analyze, and present geospatial data. • Students will learn these basic geospatial concepts while working with Rolta's Geomatica software. • This course familiarizes the students with various dimensions of Geospatial Technology and career opportunities available in these fields. <p>This paper will develop creative thinking among students and make them technology-savvy so that they could be ready to join the Geospatial industry.</p>
GEO 604	FUNDAMENTALS OF HUMAN	<ul style="list-style-type: none"> • This paper will develop basic concepts of Human Geography and

	<p>GEOGRAPHY</p>	<p>understand the changing world environment and emerging issues for Human Geography.</p> <ul style="list-style-type: none"> • Students will establish the relevance and significance of Human Geography in changing world environments with special reference to globalization. • Students will acquire an understanding of and appreciation for the relationship between geography and culture. • Students will have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.
<p>HIS 601</p>	<p>WORLD HISTORY c. 1914-1991</p>	<p>Students will get the significance of world events in the 20th century with bearing on the history of our country, to support understanding of global context.</p> <ul style="list-style-type: none"> • This paper will provide deep insights into socialist revolutions

		and the cold war.
HIS 602	SOCIAL AND CULTURAL TRENDS IN ANCIENT INDIA	<ul style="list-style-type: none"> • The paper will supplement the student's understanding of Ancient India with special reference to socio-cultural aspects to enhance their knowledge of this period of Indian History. • Students will be able to gain knowledge of early religions: Vedic, Jainism and Buddhism Puranic Hinduism: Vaishnavism and Shaivism.
HIS 603	SOCIO-CULTURAL HISTORY OF MEDIEVAL INDIA	<p>Students will get the basic knowledge about society, religion, literature and art of medieval times.</p> <ul style="list-style-type: none"> • Students will also understand the political and economic history of the medieval period. •
HIS 604	SOCIO-CULTURAL HISTORY OF INDIA UNDER COLONIAL RULE	<p>After going through this course, the students will be able:</p> <ul style="list-style-type: none"> • To familiarize with the major trends in socio-cultural development in the colonial period. <p>Analyse the impacts of British rule on</p>

		Indian societies.
ECO 601	INTERNATIONAL ECONOMICS	<p>After going through this paper students will be able to:</p> <ul style="list-style-type: none"> • To get knowledge about major theories related to basic concepts of trade, tariffs, and trade advantages. • Analyse the impacts of Free trade and the policy of tariffs on the Indian Economy.
ECO 602:	INTERMEDIATE MICROECONOMICS-II	<ul style="list-style-type: none"> • Students will be able to understand general equilibrium theory, game theory, welfare analysis, market structures, externalities and asymmetric information. • This paper will also provide an in-depth understanding of the micro-foundations required for higher education in economics and also for making policy decisions.
ECO 604 :	DEVELOPMENT ECONOMIC	<ul style="list-style-type: none"> • After going through this lesson, students will be able to:

	S-II	<ul style="list-style-type: none"> • Understand basic demographic concepts and their evolution during the process of development. • Explain the structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. • Analyse the positive and negative impact of globalization on the Indian economy. •
PSY 601:	LIFE SKILLS	<p>At the end of the programme learners will be able:</p> <ul style="list-style-type: none"> • To explain the definition, Components, and Need for Life Skills. • Gain Self Competency and Confidence. • Analyse the barriers to communication and ways to Improve Interpersonal communication.
PSY 602:	Counselling Psychology	After reading this paper you will be able to:

		<ul style="list-style-type: none"> • Understand basic concepts, processes, and techniques of Counselling. <p>Evaluate challenges in Counselling.</p>
PSY 603	INDUSTRIAL PSYCHOLOGY	<p>After reading this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand the dynamics of behaviour within industries. • Evaluate the dynamics of performance in the context of human-machine interaction inside industries.
PSY 604	ATYPICAL BEHAVIOUR	<ul style="list-style-type: none"> • This course will impart in students an appreciation of the complex issues surrounding abnormal behaviour both as experts and novices think about it. • Students would be able to diagnose a disorder, prescribe a treatment, and make a prognosis. They would also get an insight into the skills which are required by a psychologist. • The type of knowledge this course imparts is precisely the type used by professional practitioners.

<p>POL 601</p>	<p>PUBLIC POLICY IN INDIA: AN INTRODUCTION</p>	<p>At the end of the three-year education, learners will be able:</p> <ul style="list-style-type: none"> • To familiarize the students with the basic concept and idea of Public Policy with special reference to India. • To understand policy as well as understand politics as it is shaped by economic changes. • To useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.
<p>POL 602</p>	<p>MAJOR ISSUES IN INDIAN POLITICS</p>	<ul style="list-style-type: none"> • Students will get knowledge about main issues in Indian politics like religion, language and autonomy demand. • Students will also analyze the role of Judiciary, Rights and Rule of Law.
<ul style="list-style-type: none"> • POL 603 	<ul style="list-style-type: none"> • INDIAN POLITICAL THOUGHT 	<ul style="list-style-type: none"> • Tracing the evolution of Indian political thought from ancient India to modern India. • To understand the historical roots and medieval cultural traditions

		<p>with the special reference to Dhamshatra, Arthshatra, Bhakti and Sufi religious traditions.</p> <ul style="list-style-type: none"> • To understand Indian liberalism in views of Nehru, Tagore, Gandhi and Ambedkar. •
POL 604	THEORIES OF INTERNATIONAL RELATIONS	<ul style="list-style-type: none"> • To understand comprehensive theories of IR, covering the disciplinary spectrum from mainstream approaches such as realism, liberalism, and constructivism in English School to critical approaches such as Marxism. • Students will be able to understand the theories of post-structuralism, postmodernism, postcolonialism, feminism, ecological and Global IR.
PUB 601	E-GOVERNANCE	<ul style="list-style-type: none"> • Gaining a theoretical understanding of the concept, theory and models of e-governance. • Learning the practical application of e-governance in different walks of life. • Awareness of various e-governance initiatives undertaken to deliver

		<p>Public services to the stakeholders.</p> <ul style="list-style-type: none"> • Developing necessary skills to use and operate e-governance or digital service delivery •
PUB 602	ADMINISTRATIVE LAW	<ul style="list-style-type: none"> • Developing an understanding of principles of natural justice, rule of law, administrative legislation, adjudication and much more. • Distinguishing between constitutional law, administrative law and Droit administratif. • Delineating the concept, merits and demerits of administrative tribunals and especially the Central Administrative Tribunal. •
PUB 603 :	ETHICS AND GOVERNANCE	<ul style="list-style-type: none"> • Students will be able to understand the conceptual formulations and the thought on ethics and related concepts. • The student will be able to relate ethics and public service. • Students will be able to comprehend the anti-corruption legal and institutional arrangements in India. Pedagogy will include case studies to illustrate the concept and

		<p>practice.</p> <ul style="list-style-type: none"> •
PUB 604	Public Policy and Governance	<p>After reading this course, students will be able to:</p> <ul style="list-style-type: none"> • Understanding the basic concepts such as public policy, policy analysis, public policy process and governance. • Knowledge of different stages of the public policy process in terms of theoretical formulation and the process • Necessary competence to undertake policy analysis •
SOC 601	INTRODUCTION TO URBAN SOCIETY	<ul style="list-style-type: none"> • To appreciate the significance of the city and the process of urbanisation and its consequences across the globe, through cross-disciplinary texts and ethnographic studies. • To understand the urban in the historical as well as modern contexts - the idea of urbanism and urban space and the intersections in these of institutions, processes and identities. This is to be achieved by exposing students to critical theoretical debates which help them

		<p>to gain a deeper understanding of city life and urban environment which can also help them understand their own social environment better.</p> <p>To learn about key urban processes such as migration, displacement and urban slums, as well as critical contemporary issues such as resettlement and rehabilitation and also engage in issues of public policy, urban transformation and change. Knowledge of such themes will help students pursue further studies in academic areas such as development and also engage in research on public policy, urban transformation and change.</p>
SOC 602	INDIAN SOCIOLOGICAL THINKERS	<ul style="list-style-type: none"> • Understanding the grand foundational themes of sociology. • Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity. • Appreciation of classical concepts and theories to develop an awareness of the limits of current knowledge.
SOC 603	SOCIOLOGY OF FAMILY AND	<ul style="list-style-type: none"> • Students will understand the basic concepts of family and gender.

	GENDER	<ul style="list-style-type: none"> • Students will also understand the concept of mortality, causes of Mortality and the Mortality rate in India.
SOC 604:	SOCIAL DEMOGRAPHY	<ul style="list-style-type: none"> • Students will get the basic knowledge of various concepts of population, data sources and basic theoretical contributions of Malthus, Marx, and Demographic Transition to Population Studies. • Students will analyse policies for the population of stabilization. •
GEN 606 :	PRE HISTORIC INDIA	<p>After reading this course students will be able to:</p> <ul style="list-style-type: none"> • Understand the earliest ages of human life in India, long before the existence of written records. • Get knowledge about the geological formation of India, changes in climate and natural environment and the story of early man on the subcontinent with a view to understanding the emergence of cultivation and exploitative relationship.
GEN 607	INTRODUCTION TO SOCIAL	<ul style="list-style-type: none"> • Students will understand the basic concepts of social work, social

	WORK	<p>welfare and social justice.</p> <ul style="list-style-type: none"> • Student will also get knowledge about the model and principles of social work.
GEN 608	CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT	<p>After reading this paper students will be able to:</p> <ul style="list-style-type: none"> • Understanding Climate change poses unprecedented serious ethical and political challenges to current institutions and ways of life. • Explain the concepts of ‘sustainable development’ and ‘climate change’, and the complex phenomena they represent, should be approached, understood and analyzed in juxtaposition, rather than divorce, with each another. • The course aims to provide an understanding of the various aspects of interrelated challenges associated with sustainability and climate change, both on land and at sea, largely from an interdisciplinary social science perspective.
HOA 602	INTRODUCTION TO WESTERN ART	<ul style="list-style-type: none"> • Students will be able to know the history of development of European Art from the Greek period to the

		<p>late Renaissance period.</p> <ul style="list-style-type: none">• Students will also get detailed analysis of sculpture and painting of the various periods with special emphasis on the stylistic development.
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M.A. Political Science

Programme Outcomes (PO):

Political science is concerned with different political activities of human beings. In this post graduate programme, students are introduced with the diverse fields of political science including Western and Indian Political Thought, Political Theory, Indian Politics, Comparative Politics, Comparative analysis's of different Political System with special reference to UK, USA, China, Japan and Switzerland, Theory & Practice of International Relation and Foreign Policy of India. The primary aim of the programme is to provide students with the knowledge and analytic skills necessary to understand the political system. This paper will not only enrich the students' knowledge about the working of the political system but also provide a strong base in making the students' career in competitive exams like UPSC, journalism and other professions.

M.A.- Semester 1st

Course Code	Course title	
Course I	Western Political Thought-I	<ol style="list-style-type: none"> 1. Western political thought syllabus will provide an insight into the dominant features of Ancient Western Political Thought with a focus on Aristotle and Plato. 2. With this course students will understand and examine the features of Medieval Political Thought in views of St. Augustine and St. Thomas and evaluating the Renaissance; political thought of

		<p>Machiavelli.</p> <p>3. To understand modern and English philosophers; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with a focus on his views on natural rights, property and consent; and Rousseau's views on General will and Democracy.</p> <p>This will be done by undertaking an in-depth study of the key western political thinkers of these traditions.</p> <p>1. Western political thought syllabus will provide an insight into the dominant features of Ancient Western Political Thought with a focus on Aristotle and Plato.</p> <p>2. With this course students will understand and examine the features of Medieval Political Thought in views of St. Augustine and St. Thomas and evaluating the Renaissance; political thought of Machiavelli.</p> <p>3. To understand modern and English philosophers; Hobbes as the founder of the science of</p>
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		<p>materialist politics; Locke as the founder of Liberalism with a focus on his views on natural rights, property and consent; and Rousseau's views on General will and Democracy.</p> <p>4. This will be done by undertaking an in-depth study of the key western political thinkers of these traditions.</p>
<p>Course II</p>	<p>Key Concepts in Political Analysis</p>	<ol style="list-style-type: none"> 1. To study and analyse the term Politics and its scope. 2. To study and analyse the Patriarchy and Power Politics. 3. To understand the term state and its essential elements and also study the two most important theories of the origin of State, namely, Social Contract Theory and Evolution Theory. 4. The concept of civil society and its relationship with state and community. 5. Understand and explain the different theories of democracy. Explain different aspects of

		<p>democracy like representation and participation.</p> <p>6. Discuss the concept of rights, the classification of rights and the three generations of rights.</p> <p>7. To familiarize the concept of equality, universality and differences and the concept of care.</p>
Course III	Indian Politics: Institutions at Work	<p>1. The paper aims at making the students aware of the text of the Constitution of India, important debates and the way the institutions have worked over the last more than seven decades.</p> <p>2. To generate insights into the dynamics of polity and governance in India.</p> <p>3. To familiarise the students with various themes in Indian polity and governance.</p> <p>4. To enable the students to understand the constitutional and legal processes and fundamentals of the Indian constitution. Currently, there have been debates on Federalism</p>

		<p>that are seeking to bring grassroots issues as part of the discourse on Federalism.</p> <ol style="list-style-type: none"> 5. Indian polity syllabus deals with various dynamics of the Institutions at the Central and State levels. 6. It gives an understanding of the functioning of the Parliamentary System in the Country. 7. Students will be able to understand the judicial system of India.
<p>Course IV</p>	<p>International Relations: A Historical Overview</p>	<ol style="list-style-type: none"> 1. The foremost purpose of this syllabus is to explain the position of different parts of the world. It explains the collapse of 19 the century international system. The position of different countries at the beginning of the 20th century is also explained. 2. To understand and analyse the causes and consequences of two world wars, the process of decolonization rise and the decline of third worldism.

		<ol style="list-style-type: none">3. Students will be able to understand the emergence of superpowers, forms and phases of bi-polarity in the cold war.4. To understand emerging issues like ethnicity, environment, sustainable development, gender and peace.5. To understand the students regarding the evolving nature of international systems, institutions (NAFTA, EU, SAPTA, Changing role of IMF and World Bank and WTO).
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M. A. Second Semester

Course Code	Course title	
Course V	Western Political Thought-II	<ol style="list-style-type: none"><li data-bbox="874 584 1417 1070">1. Western political thought -II syllabus will provide an insight into the dominant features of Modern Western Political Thought. Modern western political thought with a special focus on Jeremy Bentham to John Rawls.<li data-bbox="874 1099 1417 1585">2. The first part of Western Political Thought in the first semester, goes on to give further understanding of the later part of modern times, particularly the 20th-century political thinking in a variety of ways.<li data-bbox="874 1615 1417 1778">3. Students will understand Hegelian philosophy and Marxist thought.<li data-bbox="874 1807 1417 1973">4. To understand Antonio Gramsci as a link between Karl Marx and later thoughts.

		<ol style="list-style-type: none"> 5. Students will be able to understand the new left thinker and his critical theory of one-dimensional man. 6. To understand the philosophy of Hannah Arendt and John Rawls's theory of Justice.
Course VI	Comparative Politics: Understanding Advanced Industrial Societies	<ol style="list-style-type: none"> 1. Students will be able to understand theories concerning advanced industrial societies, political culture & socialization, social change, political participation and representation. 2. To understand and analyse the debates on class, ethnicity and gender. 3. To understand the state and civil society. 4. Students will be able to know about constitutionalism and its various characteristics.
Course VII	Indian Politics: Political Processes (Compulsory)	<ol style="list-style-type: none"> 1. Students will be able to understand various legacies of Indian National Movement and the Indian Political System.

		<ol style="list-style-type: none"> 2. To analyse the nature of the Indian state; evolution and shift in party system in India. 3. To understand emerging trends of electoral politics in India since 2014. 4. Students will be able to explain the interaction between caste and politics, religion and politics, region and politics. 5. To analyse development planning model, economic transitions and social regional implications of new economic policy.
<p>Couse VIII</p>	<p>Theories of International Relations</p>	<p>To understand comprehensive theories of IR, covering the disciplinary spectrum from mainstream approaches such as realism, liberalism, and constructivism in English School to critical approaches such as Marxism.</p> <ol style="list-style-type: none"> 1. Students will be able to understand the theories of post-structuralism, postmodernism, postcolonialism, feminism, ecological and Global IR.

M.A.-III Sem

Course Code	Course title	
Course IX	Indian Political Thought- I (Compulsory)	<ol style="list-style-type: none">1. Tracing the evolution of Indian political thought from ancient India to modern India.2. To understand the historical roots and medieval cultural traditions with the special reference to Dhamshatra, Arthshatra, Bhakti and Sufi religious traditions.3. Analysing the nationalist and social reformist thoughts of Raja Ram Mohan Roy, Sir Syed Ahmed Khan, Pandita Ramabai and Jyotiba Phule.4. To understand Indian liberalism in views of Nehru, Tagore, Ranade and Gokhle. <p>Assessing the religious-nationalist thought of Vivekananda, Tilak, Aurobindo, V.D. Savarkar, Jinnah and</p>

		Iqbal.
Course X	Comparative Politics II Understanding Developing Societies	<ol style="list-style-type: none"> 1. The prime objective of this course is to familiarize students with key issues and debates in comparative politics with special reference to developing societies. 2. To understand approaches of political sociology to comparative politics and how the approach has become relevant for the study of comparative politics. 3. To understand the Political Systems and how they work and also analyse the role of the social system concerning various Political Systems. 4. To know the interpretations of liberal Political thinkers regarding Political Economy approaches. 5. This syllabus encircles the information of four approaches Political Development, Political Modernization, Feminist and Post Modernism. 6. To comprehend the impacts of

		<p>colonialism on the socio-cultural sphere of developing countries.</p> <p>7. To familiarize the concept of Ethnicity and also discuss various approaches to ethnicity.</p> <p>8. To know the meaning of Globalisation, understand the role of WTO in Globalisation and discuss the place of developing states in the global economy.</p> <p>To understand the meaning and different types of party structure, explain the functions of political parties, and show the difference between different types of party systems.</p>
<p>Course XI</p>	<p>Public International Law-I</p>	<p>1. This syllabus introduces the students to the fundamentals and various other aspects of Public International Law. Analyse the distinction between public and private international law.</p> <p>2. To understand the relationship between international law and municipal law. And also study the theoretical framework of</p>

		<p>such relationship is found in Monistic, Dualistic, transformation and Specific Adoption theories.</p> <ol style="list-style-type: none">3. To examine the intervention is prevalent among states in actual practice and understand that interference of any type cannot be called intervention in international law terminology.4. To examine and analyse theories regarding recognition and types of recognition.5. To study the meaning of state succession in the context of international law and analyse the implications and consequences of state succession in terms of the rights and obligations of states.6. To know about the judicial settlement of international disputes and analyse that peaceful means also incorporate resort to compulsive or coercive means.7. To discuss the law of land and maritime.
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		<ol style="list-style-type: none"> 8. Students will learn about the Geneva Convention, War Crimes, Neutrality, and Rights & Duties of Neutrals. 9. To know who are diplomatic envoys and how they are different from consuls.
<p>Course XII</p>	<p>Public Administration</p>	<ol style="list-style-type: none"> 1. To understand the meaning of Public Administration and the nature and scope of Public Administration 2. To understand the theories and concepts of Public Administration. 3. Tracing the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration. 4. Students will be able to lead and manage in public governance. 5. To enable the students to understand the pre-requisites for effective and just

		<p>administration at various levels.</p> <ol style="list-style-type: none">6. To know the theoretical and practical manifestations of different concepts in administrative theory.7. Understanding the concept of District Administration in India and examining the Institutions of Financial Administration in India.8. Assessing the relationship between the Citizen and Administration: Lokpal and Lokayukta.9. Students will participate in and contribute to the policy process.
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FOURTH SEMESTER

Course Code	Course title	
Course XIII	Indian Political Thought –II	<ol style="list-style-type: none">1. The paper aims to introduce students to different discourses in the domain of Indian Political Thought.2. Analysing the Gandhian Concept of Non-Violence, Satyagraha, Sarvodaya, Swaraj and Truth.3. Ambedkar's views on Social Justice and the depressed classes.4. To enable the students to understand the Philosophy of M. N. Roy.5. To familiarise the students with the relevant contributions of Indian socialist thinkers Nehru, J.P. Narayan and Ram Manohar Lohia.
Course XIV	Foreign Policy of India	The course will enable students to – <ol style="list-style-type: none">1. Understand the determinants,

		<p>principles, legacies & actors, principal phases (Nehruvianism to New Liberalism) of Indian foreign policy.</p> <ol style="list-style-type: none"> 2. Assess the nature and implications of India's relation with global institutions (WTO, WB, IMF), different regions (SAARC and its beyond). 3. Develop a capacity to reflect on new issues emerging in international relations and India's response to climate change and energy security. <p>Students will be able to understand India's nuclear policy.</p>
<p>Course XV</p>	<p>State Politics in India</p>	<p>The course will enable students to –</p> <ol style="list-style-type: none"> 1. To understand the State Politics. 2. Effectively deal with issues concerning state and offer solutions with insights 3. Understand the overall political situation in the state and assess the policies of the government. 4. Understand the reorganization of states, demands for new states, politics of autonomy,

		and regionalization of politics.
Course XVI	Public International Law-II	<p>After going through this paper, students will able:</p> <ol style="list-style-type: none"> 1. To understand the nature of state territory and state jurisdiction. 2. To understand First, Second & Third UN conference on the law of Sea, convention on the law of sea 1982. 3. To understand Nationality, Aliens, Extradition, Asylum and Human Rights. 4. To analyse the recent trends, some new approaches, changing structure of international law. 5. To understand the feminist perspective of international law, conflict of political ideologies and universality of international law with particular reference to the communist approach, third and fourth world countries and

		international law.
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